**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour:\_\_\_\_\_\_\_\_**

**World History 10**

**Renaissance and Scientific Revolution: Unit 5 Assessment Plan**

**Essential Questions:**

* As technology advances, how does trade and economics evolve?
* What factors promoted scientific innovations at this time?

**KLO’s:**

**Standard 2 - Analyze visual sources to identify trends in art and culture**

**Standard 6 - What are the similarities and differences between the Renaissance and Classical and/or Medieval period?**

**Standard 7 - Research/Inquire works by a Renaissance and Scientific Revolutionary leaders**

**Assessment:**

**Dimension 2: Applying Disciplinary Tools and Concepts**

**Dimension 3: Evaluating Sources and Using Evidence**

**Dimension 4: Communicating Conclusions and Taking Informed Action**

**PROMPT**: Analyze Renaissance art to explain new styles employed during the Renaissance

**Vocabulary**

|  |  |  |
| --- | --- | --- |
| **WORD** | **DEFINTION** | **APPLICATION** |
| **innovation** |  | **Name an innovation used by students at Hale.** |
| **Renaissance** |  | **What would it mean if a baseball player had a renaissance in his career?** |
| **classicism** |  | **Classicism in art can be seen in Roman looking clothing, buildings and ….** |
| **individualism** |  | **What would be an individual stat for a baseball player?** |
| **linear perspective** |  | **Sketch an example:** |
| **humanism** |  | **How would you portray someone you love or respect?** |
| **secularism** |  | **Provide an example of a secular job or occupation.** |
| **portrait** |  | **Whose portrait would you hang in your family’s home?** |
| **Scientific method** |  | **What are the steps of the scientific method?** |
| **excommunication** |  | **Why would being denied church scare religious people?** |